

### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Organization of Production Preparation

Course

Field of study Year/Semester

Engineering management 2/4

Area of study (specialization) Profile of study

general academic Course offered in

First-cycle studies Polish

Form of study Requirements

full-time elective

Number of hours

Level of study

Lecture Laboratory classes Other (e.g. online)

15

Tutorials Projects/seminars

15

**Number of credit points** 

3

#### **Lecturers**

Responsible for the course/lecturer:

Responsible for the course/lecturer:

Ph.D., D.Sc., Eng., Joanna Kałkowska, University

Professor

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Faculty of Engineering Management

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## **Prerequisites**

The student has knowledge related to the enterprise management, design of technological processes and the basics of machine construction and organization of production. In addition, he can integrate knowledge acquired in other subjects as well as interact and work in a team.



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## **Course objective**

To acquaint students with theoretical and practical problems associated with the organization of the new product development process in a manufacturing company

## **Course-related learning outcomes**

#### Knowledge

The student describes the basic aspects of the life cycle of industrial products, including stages of design, technological, and organizational preparation for production [P6S\_WG\_15].

The student identifies methods, techniques, tools, and materials used in the process of preparing and managing production [P6S WG 16].

The student lists typical industrial technologies and explains their application in the context of modern product design [P6S WG 17].

The student characterizes the basic principles of safety and occupational hygiene and their importance for production preparation [P6S\_WG\_18].

The student explains the basic concepts of quality management and business activities in the context of production preparation [P6S\_WK\_02].

#### Skills

The student analyzes tasks in the area of production preparation, considering their systemic, sociotechnical, organizational, and economic aspects [P6S UW 11].

The student performs a critical analysis of technological processes and the organization of production systems, using tools such as CAx [P6S\_UW\_13].

The student identifies and solves design tasks related to production preparation, including the design of production units [P6S\_UW\_14].

The student applies techniques for solving production preparation problems, including the integration of CAx technologies [P6S\_UW\_15].

The student designs the structure and technology of product manufacturing, using modern prototyping methods and life cycle cost simulation [P6S UW 16].

#### Social competences

The student seeks and selects educational and training centers to develop skills necessary for production preparation [P6S\_KK\_01].

The student substantively contributes to production preparation projects, considering legal, economic, and organizational aspects [P6S\_KO\_01].

The student is aware of the necessity of a systemic approach in product creation, considering comprehensive technical and economic conditions [P6S\_KO\_02].



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## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the lecture is verified by short tests conducted after 2,4,6 lecture. The tests consist of 6 closed questions (3 for each lecture). Assessment threshold: 50% of the points (satisfactory).

Knowledge acquired as part of the exercise is verified on the basis of solving individual tasks covered by the exercise program. The student receives points for each task. Assessment threshold: 50% of the points (satisfactory).

## **Programme content**

Lecture: Product development and service processes in a manufacturing company. Goals, tasks and functions of product development processes in a manufacturing enterprise. Financial outlays and connections between product development and innovative activity. Construction, technological and organizational development of production. Organization of organizational units of production development in the enterprise. Conditions of modern product design. CAx technologies in computer aided design and manufacture of products and problems of their integration. Modern prototyping technologies. Technical Documentation. Product life cycle curve and product production costs. Life Cycle Costing (LCC) as a product life cycle cost management model.

Exercises: practical verification of methods supporting engineering activities (e.g. Brainstorming, morphological analysis, SCAMPER method), life cycle cost simulation (LCC) for a given product.

#### **Teaching methods**

Information lecture in the form of a multimedia presentation, with elements of a conversational lecture. Exercises: problem and activating methods: auditorium exercises, solving case studies and cognitive tasks.

# **Bibliography**

#### Basic

- 1. Kawecka-Endler A., Organizacja technicznego przygotowania produkcji prac rozwojowych, Wydawnictwo Politechniki Poznańskiej, Poznań 2004
- 2. Szatkowski K., Przygotowanie produkcji, PWN, Warszawa 2013
- 3. Kałkowska J., Podejście proeksploatacyjne w procesach powstawania pojazdów transportu publicznego, Wydawnictwo Politechniki Poznańskiej, 2018
- 4. Jardzioch A., Kalinowski K., Kłos S. (2023). Organizacja i planowanie produkcji, Polskie Wydawnictwo Ekonomiczne, Warszawa

## Additional

- 1. Brzeziński M., Organizacja produkcji, Wydawnictwo Politechniki Lubelskiej, Lublin 2000
- 2. Chlebus E., Techniki CAx w inżynierii produkcji, WNT, Warszawa 2000



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- 3. Sosnowska A. (red.), Zarządzanie nowym produktem, Oficyna Wydawnicza SGH, Warszawa 2000
- 4. Santarek K., Duda J., Oleszek S. (2022). Zarządzanie cyklem życia produktu, Polskie Wydawnictwo Ekonomiczne, Warszawa
- 5. Szatkowski K. (red.). (2014). Nowoczesne zarządzanie produkcją. Ujęcie procesowe, PWN, Warszawa

# Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	45	2,0
classes/tutorials, preparation for tests) 1		

4

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate